

Lockett Elementary

1349 Dorange Rd.
Branchville, SC 29432

Grades	PK-6 Elementary School	
Enrollment	305 Students	
Principal	Hercules Busby	803-274-8588
Superintendent	Dr. Darrell Johnson	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	32	66	10	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Good	Below Average	No
2004	Average	Below Average	Yes
2005	Average	Good	No

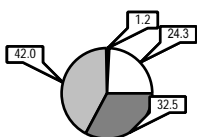
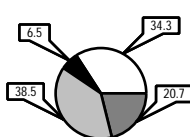
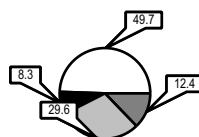
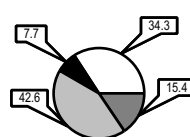
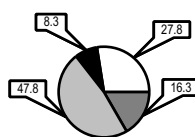
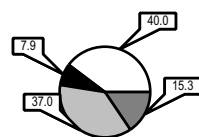
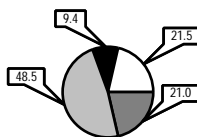
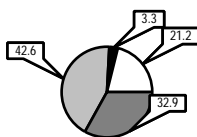
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

92.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	185	99.5	23.8	42.3	32.7	1.2	44.6	Yes	Yes
Gender									
Male	98	99.0	31.4	51.2	17.4	0.0	30.2		
Female	87	100.0	15.9	32.9	48.8	2.4	59.8		
Racial/Ethnic Group									
White	108	100.0	8.2	46.4	43.3	2.1	58.8	Yes	Yes
African American	77	98.7	45.1	36.6	18.3	0.0	25.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	154	100.0	21.6	39.6	37.4	1.4	51.8		
Disabled	31	96.8	34.5	55.2	10.3	0.0	10.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	185	99.5	23.8	42.3	32.7	1.2	44.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	185	99.5	23.8	42.3	32.7	1.2	44.6		
Socio-Economic Status									
Subsidized meals	116	99.1	34.0	37.7	28.3	0.0	34.9	No	Yes
Full-pay meals	67	100.0	6.5	50.0	40.3	3.2	61.3		

Mathematics – State Performance Objective = 36.7%									
All Students	185	100.0	34.3	38.5	20.7	6.5	35.5	No	Yes
Gender									
Male	98	100.0	40.2	40.2	16.1	3.4	27.6		
Female	87	100.0	28.0	36.6	25.6	9.8	43.9		
Racial/Ethnic Group									
White	108	100.0	18.6	43.3	26.8	11.3	48.5	Yes	Yes
African American	77	100.0	55.6	31.9	12.5	0.0	18.1	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	154	100.0	28.8	39.6	23.7	7.9	41.0		
Disabled	31	100.0	60.0	33.3	6.7	0.0	10.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	185	100.0	34.3	38.5	20.7	6.5	35.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	185	100.0	34.3	38.5	20.7	6.5	35.5		
Socio-Economic Status									
Subsidized meals	116	100.0	43.9	36.4	17.8	1.9	25.2	No	Yes
Full-pay meals	67	100.0	17.7	41.9	25.8	14.5	53.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	185	98.4	48.8	30.1	12.7	8.4	21.1
Gender							
Male	98	99.0	59.3	25.6	9.3	5.8	15.1
Female	87	97.7	37.5	35.0	16.3	11.3	27.5
Racial/Ethnic Group							
White	108	98.2	29.5	34.7	21.1	14.7	35.8
African American	77	98.7	74.6	23.9	1.4	0.0	1.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	154	99.4	41.3	33.3	15.2	10.1	25.4
Disabled	31	93.6	85.7	14.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	185	98.4	48.8	30.1	12.7	8.4	21.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	185	98.4	48.8	30.1	12.7	8.4	21.1
Socio-Economic Status							
Subsidized meals	116	98.3	61.0	30.5	5.7	2.9	8.6
Full-pay meals	67	98.5	27.9	29.5	24.6	18.0	42.6

Social Studies							
All Students	185	98.9	33.5	43.1	15.6	7.8	23.4
Gender							
Male	98	99.0	43.0	36.0	12.8	8.1	20.9
Female	87	98.9	23.5	50.6	18.5	7.4	25.9
Racial/Ethnic Group							
White	108	99.1	16.7	46.9	24.0	12.5	36.5
African American	77	98.7	56.3	38.0	4.2	1.4	5.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	154	99.4	26.8	45.7	18.1	9.4	27.5
Disabled	31	96.8	65.5	31.0	3.4	0.0	3.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	185	98.9	33.5	43.1	15.6	7.8	23.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	185	98.9	33.5	43.1	15.6	7.8	23.4
Socio-Economic Status							
Subsidized meals	116	98.3	42.9	45.7	7.6	3.8	11.4
Full-pay meals	67	100.0	17.7	38.7	29.0	14.5	43.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	42	100.0	34.1	34.1	26.8	4.9	31.7
	4	33	100.0	39.4	36.4	21.2	3.0	24.2
	5	41	100.0	26.8	58.5	14.6	N/A	14.6
	6	50	100.0	22.0	42.0	30.0	6.0	36.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	50	100.0	12.8	38.3	46.8	2.1	48.9
	4	49	98.0	15.2	56.5	28.3	0.0	28.3
	5	42	100.0	40.0	42.9	17.1	0.0	17.1
	6	44	100.0	32.5	30.0	35.0	2.5	37.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	42	100.0	34.1	53.7	9.8	2.4	12.2
	4	33	100.0	36.4	27.3	15.2	21.2	36.4
	5	41	100.0	29.3	51.2	17.1	2.4	19.5
	6	50	100.0	22.0	42.0	26.0	10.0	36.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	50	100.0	25.5	57.4	12.8	4.3	17.0
	4	49	100.0	23.4	40.4	31.9	4.3	36.2
	5	42	100.0	54.3	17.1	20.0	8.6	28.6
	6	44	100.0	40.0	32.5	17.5	10.0	27.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	50	98.0	30.4	45.7	17.4	6.5	23.9
	4	49	98.0	52.2	30.4	10.9	6.5	17.4
	5	42	100.0	60.0	14.3	11.4	14.3	25.7
	6	44	97.7	56.4	25.6	10.3	7.7	17.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	50	98.0	17.4	58.7	17.4	6.5	23.9
	4	49	98.0	19.6	47.8	26.1	6.5	32.6
	5	42	100.0	57.1	28.6	5.7	8.6	14.3
	6	44	100.0	47.5	32.5	10.0	10.0	20.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 305)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.3%	Down from 1.9%	3.6%	3.0%
Attendance rate	92.3%	Down from 96.6%	96.2%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.3%	Down from 10.8%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.5%	Up from 6.0%	3.3%	3.2%
Eligible for gifted and talented	9.2%	Down from 12.0%	11.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.1%	Up from 5.6%	9.0%	8.2%
Older than usual for grade	0.3%	Down from 0.7%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 22)				
Teachers with advanced degrees	45.5%	Up from 36.4%	52.5%	52.6%
Continuing contract teachers	100.0%	No change	84.9%	83.3%
Highly qualified teachers	95.0%	No change	94.4%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.9%	Down from 93.0%	87.3%	87.0%
Teacher attendance rate	95.6%	Up from 95.0%	94.9%	95.0%
Average teacher salary	\$44,577	Up 2.5%	\$41,385	\$41,703
Prof. development days/teacher	11.2 days	Up from 8.2 days	13.0 days	12.8 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 19.4 to 1	18.4 to 1	18.8 to 1
Prime instructional time	85.5%	Down from 90.3%	89.4%	89.8%
Dollars spent per pupil*	\$6,404	Down 5.9%	\$5,962	\$6,242
Percent of expenditures for teacher salaries*	65.8%	Up from 65.1%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.7%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	89.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lockett Elementary School is a small, rural school located in the quiet town of Branchville, South Carolina. The school enrolls 329 students in grades Pre-K-6. Lockett Elementary promotes a positive and effective education environment for all of its students. The school family works hard to fulfill its mission of ensuring that all students reach their maximum potential and become successful, productive citizens.

Last year, Lockett Elementary received an absolute rating of "Average" and an improvement rating of "Below Average." To assure increased academic success for all students, the following initiatives have been implemented: academic enrichment; an extended-day program; after-school tutoring; summer school; and a school improvement plan. In addition, Lockett Elementary has an active Parent Teacher Student Organization (PTSO), School Improvement Council, Student Council, Teen Companion program, and Mentoring program.

Small classes and a very dedicated staff make Lockett Elementary School a place where learning is the focal point of all. The school was audited by the Southern Association of Colleges and Schools (SACS) during the 2004-05 school year. I am pleased to report that the school met the criteria for accreditation for an additional five years.

Providing the best education possible for our students is priority one at Lockett Elementary School. The safe and nurturing learning environment we provide is made possible through the continued efforts of the community, students, support staff, teachers, administration and all stakeholders. As we continue our quest toward excellence in academic achievement and school pride, we invite you to visit our school throughout the year and join us in celebrating our accomplishments.

Hercules Busby, Principal
Diane Livingston, SIC chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	39	15
Percent satisfied with learning environment	81.8%	92.3%	93.3%
Percent satisfied with social and physical environment	100.0%	92.3%	80.0%
Percent satisfied with school-home relations	68.2%	88.9%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.